

Accountability Report

2019

Public Universities

TEXAS A&M UNIVERSITY-TEXARKANA

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 4-year institutions. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	486	498	529	8.8 %
Certificate				
Associate				
Bachelor's	356	373	384	7.9 %
Master's	130	121	144	10.8 %
Doctoral Research Scholarship		4	1	-75.0 %
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a Certificate, Associate Degree or Bachelor's Degree. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	247	252	267	8.1 %

Graduation Rate: 4-, 5-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
4-Year Graduation Rate	2013	151	29.8 %	2014	165	28.5 %	2015	135	21.5 %	-8.3
* Same			25.8 %			26.7 %			19.3 %	-6.5
* Other			4.0 %			1.8 %			2.2 %	-1.8
5-Year Graduation Rate	2012	194	23.7 %	2013	151	39.1 %	2014	165	37.6 %	13.9
* Same			22.2 %			29.8 %			31.5 %	9.3
* Other			1.5 %			9.3 %			6.1 %	4.6
6-Year Graduation Rate	2011	210	37.1 %	2012	194	29.4 %	2013	151	44.4 %	7.3
* Same			28.6 %			27.3 %			32.5 %	3.9
* Other			8.6 %			2.1 %			11.9 %	3.3

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
--	------	------	------	----------------

	Count	Count	Count	
Total	2,038	2,067	2,053	0.7 %
Male	772	822	758	-1.8 %
Female	1,266	1,245	1,295	2.3 %
Total	2,038	2,067	2,053	0.7 %
White	1,262	1,180	1,142	-9.5 %
African American	332	338	376	13.3 %
Hispanic	258	299	306	18.6 %
Asian	35	36	34	-2.9 %
International	57	66	56	-1.8 %
Other	94	148	139	47.9 %

Comment: Our Hispanic enrollment has increased over the past few years in large part because of our intentional outreach and marking to the Hispanic populations in our area. One part of that success is increased transfer articulation agreements and 2+2 plans with Northeast Texas Community College, a Hispanic service institution.

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	353	74.2 %	342	70.4 %	358	72.2 %	-2.0
Working Only	279	58.6 %	273	56.2 %	291	58.7 %	0.1
Enrolled Only	17	3.6 %	21	4.3 %	21	4.2 %	0.6
Working and Enrolled	57	12.0 %	48	9.9 %	46	9.3 %	-2.7

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Median	54.29 %	59.02 %	53.26 %	-0.0103

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing a bachelor's degree. Percentage change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Same		2	6	200.0 %
Other	15	10	13	-13.3 %
Total	8	7	11	37.5 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate or bachelor's degree with student loan debt. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	

Associate				0.0
Bachelor's	67.13 %	67.56 %	65.36 %	-1.7
Total	67.13 %	67.56 %	65.36 %	-1.7

Tuition and Fees

Average cost of mandatory tuition and fees charged a student taking 30 semester credit hours. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$7,347	\$8,070	\$8,264	12.5 %

Semester Credit Hours

Fall semester credit hours state funded and non state funded by level. Percent change is from first year to last year displayed.

	2017	2018	2019
	Count	Count	Count
Lower Division SCH	9,384	9,474	9,445
Upper Division SCH	9,436	10,009	10,432
Total Undergraduate SCH	18,820	19,483	19,877
Master's SCH	2,020	1,943	1,677
Doctoral SCH	129	138	113
Special Professional SCH			
Optometry SCH			
Total Graduate SCH	2,149	2,081	1,790
All SCH	20,969	21,564	21,667

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell grant as reported in THECB's Financial Aid Database. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	766	49.7 %	822	51.4 %	855	51.9 %	2.2
No Pell	775	50.3 %	777	48.6 %	792	48.1 %	-2.2

Fall Undergraduate Students Enrolled in Texas Top 10% and Top 25%

First-time undergraduates entering the summer/fall class who ranked in the top 10 percent or the top 11-25 percent of their Texas public high school classes. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	196	100.0 %	203	100.0 %	168	100.0 %	0.0
Students in Texas Top 10%	13	6.6 %	11	5.4 %	8	4.8 %	-1.8
Students in Texas 11%-25%	43	21.9 %	49	24.1 %	44	26.2 %	4.3
Other Criteria	136	69.4 %	142	70.0 %	116	69.0 %	-0.4
Applicant Rejected or Withdrew		0.0 %		0.0 %		0.0 %	0.0
No Application	4	2.0 %	1	0.5 %		0.0 %	-2.0

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit		0.0 %		0.0 %		0.0 %	0.0
Not Dual Credit	1,599	100.0 %	1,647	100.0 %	1,660	100.0 %	0.0

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2017		2018			2019			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2016	202	65.3 %	2017	237	66.2 %	2018	231	64.5 %	-0.8
* Same			51.5 %			51.1 %			51.9 %	0.4
* Other			13.9 %			15.2 %			12.6 %	-1.3

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2017		2018			2019			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2015	134	54.5 %	2016	202	55.4 %	2017	235	56.2 %	1.7
* Same			31.3 %			38.6 %			34.5 %	3.2
* Other			23.1 %			16.8 %			21.7 %	-1.4

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2017		2018			2019			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2011	210	49.0 %	2012	194	34.5 %	2013	151	52.3 %	3.3
* Same		64	30.5 %		58	29.9 %		54	35.8 %	5.3
* Other		39	18.6 %		9	4.6 %		25	16.6 %	-2.0

Graduation Rates for Master's Programs

Master's students receiving a master's degree within five years. Percentage point change is from first to last year

displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Master's	2012	54	100.0 %	2013	68	100.0 %	2014	126	100.0 %	0.0
* Graduated with Master's		43	79.6 %		52	76.5 %		68	54.0 %	-25.6
* Did not graduate		11	20.4 %		16	23.5 %		58	46.0 %	25.6

Graduation Rates for Doctoral Programs

Doctoral students receiving a doctorate within ten years. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Doctoral										
* Graduated with Doctorate										
* Did not graduate										

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received a bachelor's degree from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Bachelor	27.70 %	27.36 %	27.95 %	0.0025

Graduation Rate of 2-Year College Students Who Transfer to a University

Graduation rate of 2-year college students who transfer to a university. Rates are grouped by those who transferred with more or less than 30 semester credit hours. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Less than 30 SCH	44	100.0 %	46	100.0 %	54	100.0 %	0.0
* Graduation Rate	23	52.3 %	27	58.7 %	28	51.9 %	-0.4
* Not Found Graduated	21	47.7 %	19	41.3 %	26	48.1 %	0.4
30 or More SCH	170	100.0 %	167	100.0 %	197	100.0 %	0.0
* Graduation Rate	117	68.8 %	110	65.9 %	118	59.9 %	-8.9
* Not Found Graduated	53	31.2 %	57	34.1 %	79	40.1 %	8.9

Bachelor's Graduates with Hours at a Texas 2-Year College

Bachelor's graduates who accrued semester credit hours (SCH) at a Texas public two-year institution at any time before graduation. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Less than 30 SCH	103	28.9 %	118	31.6 %	107	27.9 %	-1.0
30 or More SCH	157	44.1 %	180	48.3 %	185	48.2 %	4.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	22	100.0 %	40	100.0 %	33	100.0 %	0.0
* Met	8	36.4 %	23	57.5 %	20	60.6 %	24.2
* Did Not Meet	14	63.6 %	17	42.5 %	13	39.4 %	-24.2
Reading	10	100.0 %	22	100.0 %	23	100.0 %	0.0
* Met	5	50.0 %	18	81.8 %	16	69.6 %	19.6
* Did Not Meet	5	50.0 %	4	18.2 %	7	30.4 %	-19.6
Writing	11	100.0 %	24	100.0 %	23	100.0 %	0.0
* Met	5	45.5 %	16	66.7 %	17	73.9 %	28.4
* Did Not Meet	6	54.5 %	8	33.3 %	6	26.1 %	-28.4

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	22	100.0 %	40	100.0 %	33	100.0 %	0.0
* Completed Course	5	22.7 %	15	37.5 %	16	48.5 %	25.8
* Did Not Complete Course	17	77.3 %	25	62.5 %	17	51.5 %	-25.8
Reading	10	100.0 %	22	100.0 %	23	100.0 %	0.0
* Completed Course	5	50.0 %	13	59.1 %	13	56.5 %	6.5
* Did Not Complete Course	5	50.0 %	9	40.9 %	10	43.5 %	-6.5
Writing	11	100.0 %	24	100.0 %	23	100.0 %	0.0
* Completed Course	5	45.5 %	12	50.0 %	18	78.3 %	32.8
* Did Not Complete Course	6	54.5 %	12	50.0 %	5	21.7 %	-32.8

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	150	100.0 %	113	100.0 %	156	100.0 %	0.0
* Completed Course	116	77.3 %	84	74.3 %	128	82.1 %	4.8

* Did Not Complete Course	34	22.7 %	29	25.7 %	28	17.9 %	-4.8
Reading	162	100.0 %	131	100.0 %	166	100.0 %	0.0
* Completed Course	130	80.2 %	108	82.4 %	138	83.1 %	2.9
* Did Not Complete Course	32	19.8 %	23	17.6 %	28	16.9 %	-2.9
Writing	161	100.0 %	129	100.0 %	166	100.0 %	0.0
* Completed Course	131	81.4 %	110	85.3 %	139	83.7 %	2.3
* Did Not Complete Course	30	18.6 %	19	14.7 %	27	16.3 %	-2.3

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving a bachelor's or above within six years. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2011	155	45.2 %	2012	145	33.8 %	2013	119	51.3 %	6.1
* Bachelor's or Above			45.2 %			33.8 %			51.3 %	6.1
Underprepared	2011	55	14.5 %	2012	49	16.3 %	2013	32	18.8 %	4.3
* Bachelor's or Above			14.5 %			16.3 %			18.8 %	4.3

Degrees Awarded by Level

Degrees awarded by level for out-of-state peer comparison. Percent change is from first to last year displayed.

	Associate	Bachelor's	Master's	Doctoral Research Scholarship	Doctoral Professional Practice
	Count	Count	Count	Count	Count
Texas A&M University-Texarkana		363	113	3	
Southern Arkansas University Main Campus	213	489	714		
Governors State University		891	596	7	32
University of Illinois at Springfield		715	805	2	
Louisiana State University-Shreveport		398	911	4	
Western New Mexico University	107	273	258		

Degrees Awarded by Ethnicity

Degrees awarded by ethnicity for out-of-state peer comparison. Percent change is from first to last year displayed.

	White	African American	Hispanic	Asian	International	Other
	Count	Count	Count	Count	Count	Count
Texas A&M University-Texarkana	323	75	48	6	5	22
Southern Arkansas University Main Campus	603	187	23	15	571	17

Governors State University	560	477	174	36	169	120
University of Illinois at Springfield	791	125	70	60	434	42
Louisiana State University-Shreveport	682	290	64	33	39	205
Western New Mexico University	255	47	260	16	14	46

Degrees by Gender

Degrees awarded by gender for out-of-state peer comparison. Percent change is from first to last year displayed.

	Male	Female
	Count	Count
Texas A&M University-Texarkana	145	334
Southern Arkansas University Main Campus	769	647
Governors State University	573	963
University of Illinois at Springfield	822	700
Louisiana State University-Shreveport	535	778
Western New Mexico University	189	449

Graduation Rate: 4-, 5-, and 6-Year

	4-Year Cohort	5-Year Cohort	6-Year Cohort	Point Change
	Pct	Pct	Pct	
Texas A&M University-Texarkana	16.1 %	23.1 %	28.1 %	12.0
Southern Arkansas University Main Campus	25.7 %	35.9 %	38.0 %	12.3
Governors State University				
University of Illinois at Springfield	34.9 %	47.6 %	51.3 %	16.4
Louisiana State University-Shreveport	16.3 %	28.2 %	32.5 %	16.2
Western New Mexico University	10.7 %	18.9 %	23.5 %	12.8

Fall Headcount

Fall headcount for out-of-state peer comparison. Percent change is from first to last year displayed.

	White	African American	Hispanic	Asian	International	Other
	Count	Count	Count	Count	Count	Count
Texas A&M University-Texarkana	1,185	309	325	36	39	203
Southern Arkansas University Main Campus	2,857	1,033	151	58	298	75
Governors State University	1,595	1,866	630	101	101	564
University of Illinois at Springfield	2,859	585	334	181	434	182
Louisiana State University-Shreveport	3,373	1,480	405	189	256	1,333
Western New Mexico University	1,010	197	1,281	58	54	648

Certification and Licensure Pass Rates

State-level data not available for this measure. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Law				0.0
Pharmacy				0.0
Nursing				0.0
Engineering				0.0

Bachelor's Degree Graduates With No More Than 3 Excess Hours

Percent of bachelor's degree graduates completing with no more than 3 hours of their degree plan from a public university.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	43.48 %	47.31 %	43.58 %	0.0010

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Same	\$19,801	\$20,827	\$23,215	17.2 %
Other	\$20,563	\$21,987	\$23,803	15.8 %
Total	\$19,998	\$21,273	\$23,447	17.2 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Completed	95.80 %	96.03 %	96.08 %	0.3
Successfully completed	86.84 %	87.87 %	87.09 %	0.3

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	5	5.10	5.10	2.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
--	------	------	------	----------------

	Count	Count	Count	
Average SCH to Degree	129	128	132	2.3 %

Tuition and Fees

Tuition and fees for out-of-state peer comparison. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Texas A&M University- Texarkana	\$6,840	\$6,963	\$7,363	7.6 %
Southern Arkansas University Main Campus	\$8,196	\$8,346	\$8,676	5.9 %
Governors State University	\$10,516	\$11,746	\$10,581	0.6 %
University of Illinois at Springfield	\$11,413	\$11,523	\$11,924	4.5 %
Louisiana State University- Shreveport	\$7,146	\$7,166	\$7,327	2.5 %
Western New Mexico University	\$5,906	\$6,065	\$6,065	2.7 %

Average and Median Lower Division Class Size

Fall average and median lower division class size organized by class type (1, 2, and 4) at the freshman and sophomore level. Percentage change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Average Class Size	21	20	20	-4.8 %
Median Class Size	20	19	19	-5.0 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	15:1	15:1		-100.0 %

Federal and Private Research Expenditures per FTE Faculty

Federal and private research expenditures divided by the number of fall tenured/tenure-track full-time-equivalent faculty (ranks 1-5) with teaching responsibilities (01 and 02). Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Federal and Private Research Expenditures per FTE faculty	\$615			-100.0 %

Research Expenditures by Source of Funds

Total research expenditures by source of funds (federal, state, institutional, and private). Percent change is from first to last year displayed. Peer groups displayed as an average.

	2017	2018	2019	Percent Change
--	------	------	------	----------------

	Amount	Amount	Amount	
Total	\$76,311	\$34,519	\$5,749	-92.5 %
Federal	\$8,076			-100.0 %
State Appropriations	\$31,733	\$13,396	\$1,132	-96.4 %
Institutional	\$6,973	\$21,123	\$4,617	-33.8 %
Private	\$29,529			-100.0 %

Restricted Research Expenditures

Total expenditures of funds that an external entity (such as government agencies, philanthropic organizations, or individuals) has placed limitations on and for which the use of the funds qualifies as research and development. Percent change is from first to last year displayed. Peer groups displayed as an average.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Restricted Research Expenditures	\$17,933			-100.0 %

FTE Faculty who are Tenure/Tenure-Track

Fall number and percent of all FTE faculty with teaching responsibility who are tenured or tenure-track. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	TotalCount	Percent	TotalCount	Percent	TotalCount	Percent	
Tenure Faculty	61	66.3 %	59	63.4 %	68	64.2 %	-2.1

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$7,797	\$8,017	\$8,486	8.8 %
Academic Support Per FTSE	\$3,271	\$2,902	\$2,950	-9.8 %
Institutional Support Per FTSE	\$3,209	\$3,000	\$3,131	-2.4 %
Other Expenditures Per FTSE	\$5,443	\$13,391	\$8,390	54.1 %
Total Operating Expenses Per FTSE	\$19,720	\$27,310	\$22,958	16.4 %

Student Faculty Ratio

Student faculty ratio for out-of-state peer comparison. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	RatioCount	RatioCount	RatioCount	
Texas A&M University-Texarkana	14:1	14:1	17:1	21.4 %
Southern Arkansas University Main Campus	20:1	21:1	20:1	0.0 %
Governors State University	15:1	15:1	13:1	-13.3 %
University of Illinois at Springfield	17:1	16:1	14:1	-17.6 %

Louisiana State University-Shreveport	22:1	25:1	32:1	45.5 %
Western New Mexico University	16:1	19:1	16:1	0.0 %

Research Expenditures

Research Expenditures for out-of-state peer comparison.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Texas A&M University-Texarkana	\$150,858	\$98,979	\$43,479	-71.2 %
Southern Arkansas University Main Campus	\$424,137	\$427,521	\$450,625	6.2 %
Governors State University	\$764,852	\$790,635	\$719,530	-5.9 %
University of Illinois at Springfield	\$1,715,224	\$2,599,792	\$2,285,238	33.2 %
Louisiana State University-Shreveport	\$585,006	\$511,379	\$699,082	19.5 %
Western New Mexico University	\$396,308	\$580,856	\$311,997	-21.3 %

Research Funds

Research funds for out-of-state peer comparison.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Texas A&M University-Texarkana	\$351,493	\$417,796	\$547,256	55.7 %
Southern Arkansas University Main Campus	\$2,942,156	\$2,898,671	\$2,688,494	-8.6 %
Governors State University	\$2,816,805	\$3,235,089	\$3,818,130	35.5 %
University of Illinois at Springfield	\$1,409,397	\$1,862,062	\$1,566,698	11.2 %
Louisiana State University-Shreveport	\$1,039,368	\$499,497	\$454,763	-56.2 %
Western New Mexico University	\$1,690,532	\$1,431,317	\$1,131,954	-33.0 %

Expenditures Per FTE Student

Expenditures per FTE student for out-of-state peer comparison.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Texas A&M University-Texarkana	\$29,509	\$30,114	\$28,587	-3.1 %
Southern Arkansas University Main Campus	\$14,401	\$15,234	\$17,339	20.4 %
Governors State University	\$26,198	\$27,987	\$26,643	1.7 %
University of Illinois at Springfield	\$27,619	\$30,928	\$36,229	31.2 %
Louisiana State University-Shreveport	\$12,431	\$12,168	\$11,474	-7.7 %
Western New Mexico University	\$19,708	\$18,490	\$22,647	14.9 %

Percent of Tenure/Tenure Track Faculty

Percent of Tenure/Tenure Track Faculty. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	

Texas A&M University- Texarkana	37.0 %	79.0 %	43.0 %	6.0
Southern Arkansas University Main Campus	66.0 %	64.0 %	66.0 %	0.0
Governors State University	70.0 %	65.0 %	69.0 %	0.0
University of Illinois at Springfield	79.0 %	80.0 %	80.0 %	0.0
Louisiana State University- Shreveport	79.0 %	80.0 %	80.0 %	0.0
Western New Mexico University	77.0 %	79.0 %	82.0 %	5.0